

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 1: 1491-1607ACT #1: Exploration & colonization; ALCOS #1 Compare the effects of economic, geographic, social and political conditions before and after European explorations of the 15th-17th centuries on European, American colonists, Africans and indigenous Americans.; CCRS 10-1; 10-7 Main Idea; Differing points of view				
Before:	Warm-Up: Students will complete a 5 question reading quiz through Google forms; Identify NA artifact	Warm-Up: How did N.A. develop different social, economic, and political structures?	Warm-Up: Quote; Evaluate; Bucket prep, students will take responses from their S.A. and place in the buckets	Warm-Up: Students will use their terms list and categorize them. (post-it activity); Turn in Cover Sheet when completed	Warm-Up:
During:	Review PPT notes that were emailed to students prior to today; Label map of Native American Societies	Review Notes from PPT; Document Comparison - students previously read them - work on graphic organizer	Columbian Exchange; Review SAQ; Finish Notes Review	Students will participate in a Speed Dating Activity of Explorers and Native American societies.	Google Drive Activity - 1491-1607 Thematic Review - students will use the historical themes and type SFI into the historical theme categories by groups
After:	Exit Slip -Human Timeline	Exit Slip - Pass out Short Answer Prep, students will complete at home	Columbian Exchange Postcard Activity	Review test format, MC Q's exit slip	Student groups will present 1 part of theme to the class as a review.
Desired Outcome:	Students will be able to identify early origins of North & South American inhabitants as well as unique characteristics.	Students will be able to explain How contact among Native Americans and Europeans challenged the worldview of one another.	Students will be able to explain the economic, geographic, and environmental impact of the Columbian Exchange.	Students will be able to explain effects of Spanish settlement on the New World.	Students will be able to explain how the Columbian Exchange impacted societies across the Atlantic.
Formative/ Summative Assessment:	Reading Quiz; exit slip MC questions	Comp/Contrast chart; SAQ	Postcard	Post-it; Thematic Review	Unit Test
Higher Order Questions:	How did the spread of agriculture impact the development of societies in N. America?	How did contact among Native Americans and Europeans challenge the worldview of one another?	What were the results of the Columbian Exchange?	How did Native Americans resist European encroachment?	Why was the encomienda system controversial?And is it similar to any modern labor systems today?
Homework:	Summer Assignment Due Today	Speed Dating Homework		Terms Quiz - Monday	